

Being Square to Get it Straight ~ Back to Back Communication

From the blue book "***More Leadership Lessons***" page 15

I left the book for you to read.

After attendance tell the students to **"Clear out the Middle"** The students will move the desks to the sides of the room. Just sit back and watch them go. This should be done rather quickly. (Class 1 "**Clears out the Middle**" and Class 2 students will put the desks back the way they're supposed to be at the end of the day). They should now "Circle Up." Have them sit in a giant circle. There should be a short stool for you.

Now have the students Number Off 1-2 1-2 all around the circle. Twos should then form a smaller circle in the middle of the larger circle. The smaller circle then should face the larger circle and then pair up with someone directly in front of them. They will play the rest of the game on the floor. Have them sit back to back. The outer circle will draw first and the inner circle will explain the shapes.

Have each pair choose if they're going to be a "**Drawer**" or "**Talker**."

I have the "**Drawers**" form a line near cupboard #3. In order to have a hard surface to draw on I hand out construction paper packets in cupboard #3 along with white paper found in cupboard #4.

I then have the "**Talkers**" form a line near cupboard #3. I hand out the Shapes paper with a piece of construction paper in order for people not to see the design through the paper. It has been sorted for you. Extra copies are there too. Switch and repeat "**Drawers**" become "**Talkers**" etc. You may also change papers with other groups and maybe have a competition.

Encourage good Active Listening Skills.

Processing At the end of the activity have the students "Gather 'round." They should gather around the short stool. Make sure there is enough time to process the activity. Processing questions are in the book blue book, "***More Leadership Lessons***."

Class 2 will need enough time to return the desk back the way they should be.

If there is extra time **Excuses, Excuses, Excuses** page 37

From the orange book "***Leadership Lessons – Lessons To Lead By***" page 37

I have left the book for you to read. It's a pretty simple assignment.

Have them sit on the floor in a circle. "Butts on the Floor" & "Crisscross."

Play it a couple of times and then do the **Processing** portion before they leave.