

Lost for Words ~ 10 word and 3 word Communication

From the orange book "*Leadership Lessons – Lessons to Lead By*" page 69
I left the book for you to read.

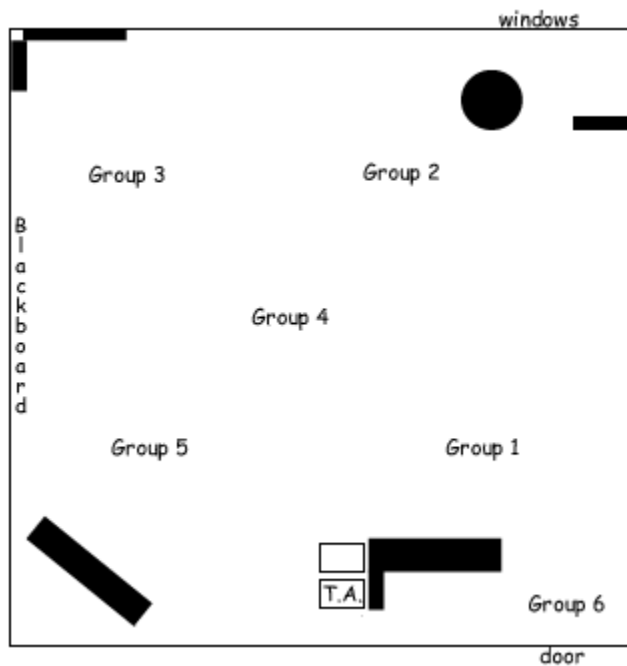
They should get out sheet of paper. They should fold the paper in half like a hotdog. In the columns they should put the following headings: **School, Family, Emergency and Friends.** They should now write down 10 essential words for each category. (You might want to do one category at a time).

Once the class is finished with their words they should "**Clear out the Middle**". The students will move the desks to the sides of the room. Just sit back and watch them go. This should be done rather quickly. They should now "**Circle Up**."

(Class 1 "Clears out the Middle" and Class 2 students will put the desks back at the end of their period).

They should now "Circle Up." Have them sit in a giant circle. There should be a short stool for you.

Divide the class into groups of 3-4. Have the kids Number Off 1-6 and then get into groups. They will play the rest of the game on the floor.



Now have groups circle the words they have in common. Then have the students narrow the list down to 3 words per column only. They will need to negotiate and make sure that everyone's opinion is valued. Now as a group they will need to develop a short drama-conversation that they are going to present to the class. Since they may only use three words they will need to communicate nonverbally.

The teacher will say **ACTION** and when the scene is over the actors will say **SCENE** and the audience will cheer wildly.

It is amazing to see what the kids come up with.

I left the book for you to read about the activity. It's pretty fun. In the past the students have had a really good time. They should remain positive.

Processing

At the end of the activity have the students "Gather 'round." They should gather around the short stool. Make sure there is enough time to process the activity.

If there is extra time

Excuses, Excuses, Excuses page 37

I have left the book for you to read. It's a pretty simple assignment. Have them sit on the floor in a circle. "Butts on the Floor" & "Crisscross." Play it a couple of times and then do the **Processing** portion before they leave. I left the book for you to read. Here are a few helpful Hints: